Notes to Teachers:

This Fundraising Pack has been designed specifically to give your pupils ideas for running their own fundraising events for the **Andrew Grene Foundation**. *Each double-page spread can be photocopied and supplied to the relevant age group. Alternatively, you can download the pages from our website:* **www.andrewgrene.org**

Within this pack there are also sponsorship forms and a poster template that can be copied and filled out for the specific event.

Should your event require balloons, wristbands or any other marketing material we would be happy to discuss provision of these. Please contact **info@andrew-grene.org** *with your request.*

The **Andrew Grene Foundation (AGF)** *supports Education and Microfinance projects in Haiti, following the devastating earthquake in January 2010. Due to the continued support of a corporate sponsor,* **100% of the the funds** *raised goes directly to these projects.*

For more information about the **AGF** *and our projects, please visit our website:*

education and investment to transform lives in Haiti

www.andrewgrene.org

The Andrew Grene Foundation

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UK Registered Charity 1137950 / US 501(c)(3) Charity, Tax ID 27-1846255

Andrew Grene Foundation

Fundraising Pack

education and investment to transform lives in Haiti

www.andrewgrene.org

a mile for a meal
for the Andrew Grene Foundation

juniors / infants

Fundraising Ideas

who is the AGF?

Haiti is a **small island in the Carribean**, over 4,300 miles from the UK. In **January 2010** it was hit by a huge earthquake that sadly killed many people and destroyed their homes and businesses.

Andrew Grene was working for a peace keeping organisation called the **United Nations** (UN) in Haiti and died along with many of his colleagues in this earthquake. His twin brother **Gregory Grene** and best friend **Tim Perutz** decided to set up a charity in his memory and raise money for the country he loved.

The **Andrew Grene Foundation (AGF)** has built a school **(The Andrew Grene High School AGHS)** which has over 300 students, and also lends money to businesses in a rural part of the island.

how can I help?

We need to **raise money** to pay for the students' books, daily meals and tuition and that's where you can help us - and you **can have a lot of fun doing it!**

Below are some great ideas to get you started. Why not sit down with your teacher and chat about which activity you want to do and then you can start planning **when** and **where** you are going to do it.

Getting involved and raising money is a wonderful way to help other children have a brighter future.

wear **red** day!

Choose a day where everyone in your class or school **wears something red** and donates a **£1.**

Make sure your teacher gets involved too!

bake a **biscuit**!

Bake your favourite **biscuits** with a grown-up and sell them to your school friends and teachers

sponsored **silence**

Do you think you can be completely **silent for a whole break time**? This is a big challenge so make sure you get sponsored lots of money for it!

£10 pays for whole class to eat one lunch

£25 pays for child's tuition for a month

£75 pays for a set of books

£100 pays for the school to eat one lunch

education and investment to transform lives in Haiti

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Don't forget that ovens are hot!

Make sure you get an adult to help

Yummy Chocolate Muffins

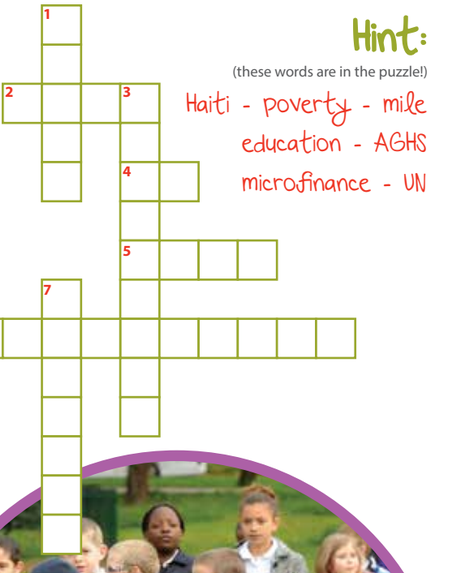
- **250 g self-raising flour**
- **1 tsp vanilla extract**
- **175 g caster sugar**
- **1 large egg**
- **250 ml milk**
- **2 tsp baking powder**
- **90 ml vegetable oil**
- **2 tbsp cocoa powder**
- **150 g chocolate chips, (plus more for sprinkling)**

- Preheat oven to 200C/Gas Mark 6 and fill a 12 bun muffin tray with paper cases.
- Weigh out the dry ingredients into a large bowl.
- Pour all the liquid ingredients into a large jug or bowl.
- Mix both bowls together – DO NOT OVERMIX. It will be a lumpy but runny batter.
- Spoon into the muffin cases.
- Sprinkle more chocolate chips on top and then cook for 20 mins or until risen and springy.
- Dust with icing sugar for a perfect finish.

Tip: why not use red muffin cake wrappers or wrap them up in red napkins?

Crossword Fun

1 - Which island in the Carribean does the **AGF** help?
2 - How far do you have to walk / run / cycle in our **Mile for Meal** campaign?
3 - What sort of help does the **AGF** offer children in Haiti?
4 - What organisation did **Andrew Grene** work for?
5 - What is the **AGF** school in Haiti called?
6 - What sort of help does the **AGF** offer women in Haiti?
7 - What does the **AGF** hope to overcome in Haiti?



Hint:

(these words are in the puzzle!)

Haiti - poverty - mile
education - AGHS
microfinance - UN

Don't Forget a mile for a meal

for the Andrew Grene Foundation

To raise money for the **AGHS** canteen, we are happy to be running our **Mile for a Meal** campaign, which asks any entrant to walk, run, cycle, or swim a mile and be sponsored the equivalent cost for a student's meal at the school. **More details can be found further in this pack...**

(Thanks to the Leicester Mercury for supplying photograph of Queensmead Primary School's Mile for a Meal - 11/4/14)

Education & investment to transform lives in Haiti

Seniors Fundraising_

who is the AGF?

Haiti was hit by a huge earthquake in January 2010, killing over 220,000 inhabitants and destroying many homes and businesses.

Andrew Grene was working with the UN based in Port-au-Prince at the time, and died along with many of his colleagues. His twin brother and best friend set up the **Andrew Grene Foundation** in his name.

AGF support projects in education and microfinance...

what can I do?

You can help by raising money, raising awareness, volunteering and being a part of helping those in Haiti rebuild their lives.

The **Andrew Grene High School (AGHS)** in Port-au-Prince, and the **AGF microfinance branch** in Aquin need your help...

sponsored run, walk, cycle...?

Microfinance

- Just **£15** supports one client through the ALPHA programme (teaching basic numeracy, literacy, business skills and child health & development)

- Just **£175** supports one field agent enabling him/her to access our remote clients in the area of Aquin

cake bake...
auction...
quiz...
raffle...
fashion show...

The majority of the Haiti people survive on **less than £1.25** a day, but spend nearly half of that on education.

Only **half the Haitian children get to go to primary school**, and 80% drop out before secondary level as their familieis simply can't afford for them to attend.

Education

- Just **£10** pays for a whole class at the **Andrew Grene High School** to eat a substantial meal, something that they rarely have access to

- Just **£120** sponsors a child to attend the **Andrew Grene High School** for one year

Merchandise available: T-shirts, wristbands, sponsorship forms, poster templates, justgiving page, and many other forms of marketing material to help you get going. Just contact our fundraising manager, Jane Holden (jane.holden@andrewgrene.org) for more information.

www.andrewgrene.org

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Get Selling!!!

Whether you've emptied your cupboards and are **selling** your old books, CDs and DVDs or you have gone to the effort of baking up a set of scrummy cakes, selling your produce or auctioning it off can be the ideal way of raising much needed funds for the AGF. It doesn't take a lot of time or effort, and it even creates a tidier room at home which always goes down well with the parents! Just make sure you tell customers about any missing pages, or scratches on the disks...we wouldn't want any returns!

Auctions can also be a great, fun idea too. Ask your fellow class members, parents, staff or even by approach local companies for donations for your auction. A local restaurant might be happy to supply you with a meal voucher for example. Invite your class and teachers, and start watching out for the nods!!!

Get Strutting!!!

Have you got some clothes that you don't want to wear anymore? Well someone might and this is the ideal way to free up some space in your wardrobe AND raise money for a worthy cause!

Why not arrange a clothing collection tub in the school hall and plan your own fashion show? You might even want to create your own looks by adding accessories? Do you know someone who is good at make-up and hair? Your very own **AGF Fashion Show** is nearly set up, and you can perhaps even run a raffle at the event?

The main thing is to have fun and get creative with your designs - you never know, you may discover you are the new Vera Wang!

Get Gigging!!!

Music plays a big part in the lives of Haitian people, especially the children. **What better way to raise money then, than by holding your own GIG!** Whether its you and your mates providing the entertainment, or a local up-and-coming group that want to get their names known, holding an **AGF Gig** can be an excellent way of raising funds. We can supply the posters, the tshirts for your volunteers and balloons to set the scene.

All you need to bring is the energy!

a mile for a meal

for the Andrew Grene Foundation

run, walk cycle or swim

a **mile** and **raise money** to pay for a student's lunch

Did you know that most children in Haiti go for days without a regular meal?

At the *Andrew Grene High School* (AGHS) we plan to build a canteen to ensure that our students receive at least one nutritious meal a day. Each meal **costs only 50p** to provide and will help the students have the energy to attend school and concentrate on their studies.

By **running, walking, cycling or swimming just one mile,** you can help raise funds for the school's canteen construction and ultimately the food that will be supplied for the meals. A typical school meal is usually a mixture of rice, pulses, fruit and plantain, with meat being a luxury, but for the students, its a feast and will be appreciated beyond words.

Simply ask your sponsors to decide how many meals they want to sponsor you for, and use the stickers to fill in the dots. **Each sticker is worth 50p** (so a *£1 sponsorship* can fund *2 meals*). Why not set yourself a target:

- You can try and raise enough money to fund meals for a whole class for a day = **30 stickers / £15**
- You can try and raise enough money to fund the entire school's lunch for a day = **320 stickers / £160**

name	postcode	address	number of meals *(1 sticker = 1 meal / 50p)*	gift aid
joe bloggs	NN1 2BC	address details...	●●○○○○○○○○	✓

Remember to eat a good meal yourself before your sponsored event and know that the students at the AGHS appreciate all your hard work. **Good luck!**

www.andrewgrene.org

UK Registered Charity No. 1137950 / US 501(c)(3) Charity

a mile for a meal

for the Andrew Grene Foundation

www.andrewgrene.org

giftaid it

Did you know we can claim **25p** *for every* **£1** *you donate? By simply filling in your name and postcode, and ticking in the 'gift aid' column (if you are a UK tax payer only) we can claim gift aid back from the government.* ***Please leave a tick...***

name: ----------

school: ----------

address: ----------

name	postcode	address	number of meals *(1 sticker = 1 meal / 50p)*	gift aid
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Class .....

invite you to join them at their

.....

on: ..... at: .....

location: .....

to raise funds for the

Andrew Grene Foundation

To learn more about the **Andrew Grene Foundation** and their projects in Haiti, please visit their website **www.andrewgrene.org** or you can email **info@andrewgrene.org** to be sent more information. There are also student and microfinance member sponsorships available which offer unique opportunities to further the education of those people that can potentially rebuild the country's economy following the devastating earthquake in 2010.

who is the AGF?

Haiti is a **small island in the Carribean**, over 4,300 miles from the UK. In **January 2010** it was hit by a huge earthquake that sadly killed many people and destroyed their homes and businesses.

Andrew Grene was working for a peace keeping organisation called the **United Nations** in Haiti and died along with many of his colleagues in this earth-quake. His twin brother **Gregory Grene** and best friend **Tim Perutz** decided to set up a charity in his memory and raise money for the country he loved.

The **Andrew Grene Foundation (AGF)** has built a school **(The Andrew Grene High School AGHS)** which has over 300 students, and also lends money to businesses in a rural part of the island.

Sponsorship Form

sponsored activity: .....

participant name: .....

school name: .....

teacher / guardian signature: .....

name	address	postcode (essential for gift aid)	amount	gift aid (tick)	collected (tick)

please sponsor a child...

If she could learn to write,
she could grow up to teach others.
If she could learn to read,
she could help support her family.
If she could go to school,
she could have a brighter future.

*The **Andrew Grene Foundation (AGF)** supports education and microfinance projects in Haiti.*

Since the earthquake in January 2010, the **AGF** has worked tirelessly to support the Haitian people in their struggle for a better life. The **Andrew Grene High School** was built in 2011 in Cite Soleil, a very poor area of the captial Port-au-Prince, and offers secondary education to local children.

Your sponsorship would ensure a child receives the funding for their education and ultimately a chance for a brighter future.

- For as little as 33p a day (£120 / $190 a year) you can sponsor a student at the **Andrew Grene High School**
- **100%** of your sponsorship will go towards your student's tuition, as 100% of our running costs are covered by our corporate sponsor, The P3 Group
- You will create a unique connection with your student and will be their only sponsor
- You can choose whether to sponsor a boy or girl from the local area
- There are a variety of ways to get in contact with us. To set up sponsorship today, call Jane on +44 (0)1933 409409 or email jane.holden@andrewgrene.org

The Andrew Grene Foundation

For more information, visit the AGF website:

www.andrewgrene.org

or email: info@andrewgrene.org

please sponsor a client...

If she could learn to read and write, she could run her own business.
If she could have a small loan, she could work her way out of poverty
If you could give her this chance, she could give her family a future.

*The **Andrew Grene Foundation (AGF)** supports education and microfinance projects in Haiti.*

Since the earthquake in January 2010, the **AGF** has worked tirelessly to support the Haitian people in their struggle for a better life. The **AGF** branch of Fonkoze offers woman in the remote rural area of Aquin a small business loan, and numeracy and literacy course to get them started on their journey to independence.

Through education and support, these women build their businesses and ultimately manage to support their families.

- For as little as 33p a day (£120 / $190 a year) you can support a client at the **AGF** branch of Fonkoze in Aquin
- **100%** of your sponsorship will go towards your sponsor's numeracy and literacy course, as 100% of our running costs are covered by our corporate sponsor, The P3 Group
- Your sponsorship will pay for the support of advisers for your sponsor
- Your sponsorship will act as an investment in their business
- There are a variety of ways to get in contact with us. To set up sponsorship today, call Jane on +44 (0)1933 409409 or email jane.holden@andrewgrene.org

The Andrew Grene Foundation

For more information, visit the AGF website:

www.andrewgrene.org

or email: info@andrewgrene.org

a mile for a meal
for the Andrew Grene Foundation

GENERIC RISK ASSESSMENT FOR CHILDREN'S SERVICES

GENERIC RISK ASSESSMENT - TRAVEL - ON FOOT

State the location and type of visit: ..... **Group Size:** .....
Establishment: ..... **Young people:** .....
Who might by harmed: ..... **Adults:** .....

Andrew Grene Foundation

Hazards (eg what might go wrong, including lack of / inadequate arrangements)	**EXISTING CONTROL MEASURES**	Write **YES** if in place, **NO** if not (or N/A)	**If:** NO - state action to be taken with timescales NO - any additional control measures YES - site specific details	RESIDUAL RISK RATING High / Medium Low
On foot - injury due to road traffic accident	- Walk on foot planning to avoid fast roads wherever possible - Pavements must be used where available and the dangers of being on the road explained to young people - Supervision on pavements, roads and especially crossing of any fast roads is pre-planned - Young people briefed re hazards and behaviour required - If abroad, beware of traffic on th right hand side of the road - Safety when crossing roads on journeys is a key issue. Where possible pedestrian crossings or footbridges should be used and young people made aware of the rules outlined in the in the Highway and Green Cross codes - Consideration could be given as to whether easily visible clothing could be worn by young people		- A teacher to be at the front and back of the line, other adults to distribute themselves between the group - Children will be reminded to walk near to fences and gardens, adults to walk on the road side when holding children's hands - Any hazards / dangers found to be shared with all other adults of the group - Group will stand by the road until everybody is ready to cross - One adult will stand in the middle of the road, stopping traffic as necessary. Another adult to lead children across the road and one adult at the end of the group - Each teacher to be responsible for their own class	
Walking on roads Road Traffic Accident	- Face oncoming traffic - Staff must be present at front and rear of the group, ideally wearing fluorescent waistcoats - On the approach to a right hand bend, the front member of staff should go on ahead to warn approaching traffic of the presence of the group - Everybody must keep well in - Young people must be cautioned as to the dangers and have the dangers explained to them beforehand			
Walking along roads at night	- Face oncoming traffic Staff wearing some reflective clothing and carrying good lights must be at the front and rear of the group On the approach to a right hand bend, the front member of staff should go on ahead to warn approaching traffic of the presence of the group Everybody must keep well in Young people must have the serious dangers explained to them			

ASSESSMENT CARRIED OUT BY: ..... **SIGNED:** ..... (Group Leader) **DATE:** .....

(The content of this Risk Assessment has been shared with and understood by all staff members taking part in the visit)

a mile for a meal
for the Andrew Grene Foundation

GENERIC RISK ASSESSMENT FOR CHILDREN'S SERVICES

GENERIC RISK ASSESSMENT - TRAVEL - ON FOOT

State the location and type of visit: ..... Group Size: .....
Establishment: ..... Young people: .....
Who might by harmed: ..... Adults: .....

Andrew Grene Foundation

Hazards (eg what might go wrong, including lack of / inadequate arrangements)	**EXISTING CONTROL MEASURES**	Write **YES** if in place, **NO** if not (or N/A)	**If:** NO - state action to be taken with timescales NO - any additional control measures YES - site specific details	RESIDUAL RISK RATING High / Medium Low
- Child(ren) with 1:1 needs (SEN / behavioural) may choose to leave the group	- 1:1 adult to be with the child(ren) at all times			
AT THE PARK - Children may become separated from the group - Children may pick things up off the ground - Used needles & dog faeces	- Children to be supervised at all times, an adult at the front and rear of the group and other adults distributed throughout the group - The group are to keep to the route given - Any hazards / dangers found to be shared with all other adults of the group			
ON-GOING RISK ASSESSMENT Have staff been instructed to carry out ON-GOING risk assessment throughout the visit / activity e.g. as regards to changes of weather, tiredness / illness in the group, behaviour, problems made known by other groups at the same location etc.				Tick when completed
OFF-SITE VISITS CO-ORDINATOR's (OVC) **COMMENTS** (if any):				
HEAD OF ESTABLISHMENT APPROVAL: **COMMENTS:**				

SIGNED: ..... **DATE:** .....

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